

PE & SPORT PREMIUM REPORT



Academic Year 2025-2026		Total fund allocated: £17,090		
Key Indicator 1	Engagement of all pupils in regular physical activity			
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Specific activities provided within the School Sports Partnership to target non-participants. New ideas and initiatives for identifying non-participants and engaging all pupils in regular physical activity are discussed and shared at Termly PE Network Meetings facilitated by School Sports Partnership	PE Co-ordinator to attend meetings	Service Level Agreement £1,453.50	Information disseminated to staff Log of pupils taking part in all available physical activities provided and offered by the school (including competitions and clubs) kept by PE Subject Leader/HT Photographs of pupils taking part in competitive sports or festival activities can be viewed on the school website and sports notice board	Enthusiasm of staff and pupils to maintain physical activity. Pupils known to join out of school clubs, e.g., swimming, gymnastics, football etc. Early experiences lead to potentially lifelong love of sport.
Continuation of daily run to get all pupils undertaking additional physical activity throughout the week	Continue to monitor participation of run	No cost	All KS1 pupils involved in additional exercise at least once a week	Daily ‘run’ embedded in school life and to be maintained
Encourage more activity at lunchtime	Fund a lunchtime carer twice a week to lead games and encourage activity	£1,755	All pupils are active a lunchtimes and are enthused at playing games	To continue to offer in 2026-2027
Take part in National Fitness Day in September	10@10 – 10 minutes of physical activity at 10am	No cost	All pupils had fun taking part in the online activities at 10am	To repeat in September 2026

Wider impact:

Pupils are more awake, alert and attitudes to learning have improved; they are keen to improve themselves and develop more resilience; they are more aware of a healthy lifestyle. The pupils look forward to lunchtimes so that they can be active with their friends. They enjoy making up their own games or using skills learned in PE lessons in their active play.

Key Indicator 2	The profile of PE and Sport being raised across the school as a tool for whole school improvement			
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Premier Education to deliver one PE lesson per week to KS1 pupils to ensure all pupils are provided with high quality, interactive physical education and learn new skills or sports. Teachers gain valuable CPD by observing these new sports being delivered	Obtain quote from Premier Sport for delivery	£6,916	All pupils made progress and developed fundamental skills of agility, balance and co-ordination leading to greater success and achievement in future sporting activities. Teachers were able to see new skills/sports taught	To continue throughout 2026-2027
Premier Education to deliver an additional coaching PE lesson per week to one YR1 class and one YR2 class	CPD for staff members	£2,170	Staff gained valuable insights into effective whole class delivery and behaviour management	Peer observation
Assessment of pupils carried out by Premier Sport Coach	Monitoring by PE Subject Leader	Included in cost of Premier Education	Comprehensive assessment information gained across the year	To continue to be used 2026-2027 and monitored by PE Subject Leader
Fund an extra-curricular Multi-Skills club for each KS1 class for a term, to be delivered by Premier Education with the support of a TA	Year 2 pupils Autumn term Year 1 pupils Spring term	£3,540	All pupils were able to experience and learn new basic skills which enable them to be fitter and achieve more on their other physical activity areas. Greater sense of inclusion and achievement	Ideas of activities to be built into the curriculum
Take part in Walk to School Week in May to encourage more physical activity	Encourage all pupils to walk, scoot or bike to school. Booklets	Price of prizes £20	Pupils learned about road safety and enjoyed coming to school by foot, bike or scooter	Consider repeating during 2026-2027

Pupils and staff sporting achievements celebrated in fortnightly newsletter	to be stamped for everyone who walked and a prize given to the class with the most 'non-car' travellers Pupils to be encouraged to inform school staff of achievements outside of school so that their photograph can be taken for the newsletter	No cost	Pupils gain more self-confidence and raised self-esteem as their achievements are recognised and celebrated. Mrs Franks and Mrs Davies walked 100km in the Peak District in July to help inspire the pupils to be more active	This will be sustained year on year
PE specific notice board to show clubs available, celebrate the success of sporting achievements and raise the profile of PE for visitors and parents/carers	Keep notice board updated regularly to display sporting activities and achievements	No cost	Pupils, parents/carers and visitors will be able to see range of clubs and activities offered at the school and photographic evidence of activities in action	Maintain information and ensure updated on a regular basis
The KS1 Active Stars Award recognises high quality PE, school sport and physical activity as well as participation levels and competitive opportunities	Apply for KS1 Active Stars award	No cost	Applied	SILVER AWARD ACHIEVED

Wider impact:

Pupils are very keen to join in with PE lessons and extra-curricular clubs. Pupils are keen to utilise the skills learned in PE lessons in their active play at break and lunchtimes. Increased self-confidence/esteem will have an impact on all areas of the curriculum. General fitness in pupils appears good. 76.7% of YR1 pupils and 61% of YR2 pupils took part in some form of paid extra-curricular lunchtime or after-school sports club in the period from September 2025 to July 2026

Key Indicator 3

Increased confidence, knowledge and skills of all staff in teaching PE and Sport

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
As part of the School Sport Partnership, our staff have access to a Continuing Professional Development (CPD) Programme for PE based around the local needs of teachers. A range of training opportunities are offered to staff including sport specific National Governing Bodies (NGB) of sport courses, to further develop their confidence, knowledge and skills and the quality of PE lessons. Teachers develop their confidence, knowledge and skills in Dance through the Dance Curriculum Support Programme. Attendance at the Termly PE Network Meetings enable staff to share good practice and learn about the latest developments in PE nationally and locally	Timetable of courses completed in September 2025 to ensure that available training opportunities are appropriately allocated to staff so that the standard of PE tuition amongst the staff team remains high	£90 £180 Conference cost £190	DC – Dance Festival training EF – PLT meetings EF & JD – Attendance at PE conference 2 teachers received coaching as part of Dance lessons in curriculum (by Jane Douglas)	To ensure new staff are targeted for training under the annual SLA and maintain the high level of skill across the school
Wider impact: High level of skill amongst the school staff team which ensures effective PE tuition across the school				
Key Indicator 4	Broader experience of a range of sports and activities offered to all pupils			

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Extra-curricular sporting activities (athletics, tri-golf, football, dance, tag rugby, netball, gymnastics, dodgeball, archery, badminton, basketball, striking & fielding, multi-sports)	To offer a wide range of sporting activities at lunchtime and after school	Parental cost	Physical activity is a high priority at school and the clubs are always popular and often over-subscribed	To continue offering a range of extra-curricular sports clubs
Dance lessons with a specialist dance teacher	Two classes to have Dance tuition with a specialist involving CPD for the class teachers	Part of SLA cost	Pupils received high-quality Dance lessons and the staff received CPD simultaneously	Dance tuition is included in the SLA
Take part in the Dance Festival in February at Braywick Leisure Centre	Plan to send one class. Pupils will learn a dance and perform in front of an audience of 400	Part of SLA cost Coach/staff cost £235	Walnut class attended the dance festival. The dance demonstrated inclusion at its best. The pupils had an amazing experience performing in front of a large audience. Photographs were shown on PE board, school website and in the newsletter	Plan to take part next year
Parent volunteer to oversee football at lunchtime	Parent volunteer to be DBS checked to run football sessions once a week at lunchtime	No cost	Football session for Year 1 and 2 pupils are managed so that there are less incidences of arguments or accidents. Pupils become more aware of the rules of football	To continue next year (hopefully)
Equipment relevant to sporting activities offered	Ensure relevant resources are available	£162.05	Pupils are able to develop their skills using appropriate resources	Monitor condition of resources and replace as required
Wider impact: Increased levels of enjoyment and participation in a range of sporting activities both in school and outside of school. 76.7% of Year 1 pupils and 61% of Year 2 pupils took part in physical activity clubs offered by the school.				
Key Indicator 5	Increased participation in competitive sport			

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Each Key stage has its own sports event	FS1 sporty 'stay and play' sessions x2 / FS2 & KS1 Sports Days	£150	All sporting events were well attended by parents. Pupils enjoyed competing	To be repeated each year
Year 1 Active 60 Festival in October	Lime class to attend the Festival	Cost of cover £150	Lime class pupils walked to the festival and took part in a wonderful festival. All pupils enjoyed the activities	To continue to take part in future events and bring the skills learned into PE lessons
Write report and organise events	PE lead to take time to work out which pupils to attend which events, write report and apply for Active Stars Award			
Wider impact: Pupils experience competing and presenting in front of an audience, supporting and encouraging each other, the elation of learning a new skill and beating personal bests and of their own progress and achievements. They learn to set their own personal goals and understand more about what it means to strive towards achieving them.				
Academic Year 2025-2026			Total spend: £17,011.55	