



# Pupil Premium Strategy Statement 2024-2025

## Part B: review of intended outcomes in the 2024-25 academic year

### Pupil Premium Strategy outcomes:

This details the impact that our Pupil Premium activity had on pupils in the 2024-25 academic year.

Intended outcome	Review
All pupils have access to an engaging curriculum.	<p><b>75%</b> of all pupils in FS2 achieved a <b>Good Level of Development</b> compared to 68.3% nationally</p> <p><b>83%</b> of all FS2 pupils achieved the ELG in Reading 4 of the 7 [57%] PP FS2 pupils achieved the ELG in Reading</p> <p><b>80%</b> of all FS2 pupils achieved the ELG in Writing 4 of the 7 [57%] PP FS2 pupils achieved the ELG in Writing</p> <p><b>85%</b> of all F2 pupils achieved the ELG in number 5 of the 7 [71%] PP FS2 pupils achieved the ELG in Number</p> <p><b>82%</b> of all Year 1 pupils achieved the Phonics Screening Check pass mark in June 2025 compared with 80% nationally</p>
Improved oral language skills for targeted pupils.	<p><b>97%</b> of all pupils in FS2 achieved the ELG in Speaking, including the x7PP children</p>
Pupils will be more secure with lesson specific vocabulary; they will be more engaged with class learning and be able to impart knowledge during class input time.	<p>Teachers feedback on increased pupil engagement and lesson outcomes</p> <p>Out of 15 children who have had BPVS intervention, 11 of them have now achieved above age related expectation in terms of their language acquisition</p>
Pupils will be less anxious, show awareness of others and demonstrate consistent, acceptable behaviour in line with our 3 School Rules.	<p>The vast majority of pupils can talk about the 3 School Rules. They are usually able to follow these and use them to help resolve issues when they happen. Incidents of bullying type behaviour or racism remain minimal</p> <p>FS2: 8 pupils received ELSA [0xPP] KS1: 4 pupils received ELSA [1xPP]</p> <p>ELSA feedback showed progress in emotional regulation being made by all pupils</p>
Foundation Stage pupils will develop fine motor skills, secure pencil grip and be able to form letters correctly, achieving the ELG in Fine Motor development and Writing.	<p><b>59/60 [98%]</b> of all FS2 pupils achieved the ELG in Fine Motor development</p> <p><i>Of those, all 7 [100%] of the PP children achieved the ELG in Fine Motor development</i></p> <p><b>60/60 [100%]</b> of all FS2 pupils also made or exceeded progress from their starting point</p>

	<b>48/60</b> [80%] of all FS2 pupils achieved the ELG in Writing <i>Of those, 4/7 [57%] of the PP children achieved the ELG in Writing.</i>
Pupils will achieve ARE in phonics assessments and be able to apply learning to reading and writing.	6/7 [86%] YR1 PP pupils achieved the Phonics Screening Check pass mark in June 2025 compared to 67% nationally.
Foundation Stage 2 pupils will develop secure early reading strategies and be ready for their next stage in learning, achieving the ELG in Word Reading.  Pupils will be more engaged in reading which will help them to develop persistence and enjoyment in their reading.  Most disadvantaged pupils will achieve ARE in Reading by the end of the academic year.	<b>50/60</b> [83%] of all FS2 children achieved the ELG in Reading in 2025 <b>4/7</b> [57%] of all PP FS2 children achieved the ELG in Reading in 2025 <b>5/7</b> [71%] PP children made expected progress in teacher assessments at the end of Key Stage 1 compared to <b>42/53</b> [79%] NOT PP in July 2025). The gap between PP and not PP has reduced from 34% to 6%
Foundation Stage 2 pupils will be secure with numbers to 10 or beyond and are able to achieve simple addition and subtraction.  Key Stage 1 children are secure in counting independently and can use this to problem solve by applying taught place value strategies with addition and subtraction.	<i>EYFS staff will be secure with the Maths curriculum and have resources to ensure effective quality first teaching.</i> <b>5/7</b> [71%] achieved the ELG in Maths <i>Effective CPD will ensure consistency of approach.</i> All disadvantaged pupils will achieve ARE in Maths by the end of KS1 <b>6/7</b> [86%] in July 2025
To achieve and sustain improved attendance for all pupils, particularly our disadvantaged pupils.	More punctual arrival and sustained attendance rates for all disadvantaged pupils.  In the 2024-25 academic year, the overall attendance rate for all pupils was 94% [up 0.5%]  For our PP pupils it was 89% so the absence rate was 11% compared to the National Average of 10.6%  For our non-pupil premium pupils, it was 95% so the absence rate was 5%

## Externally provided programmes

Included below are the names of the non-DfE programmes we purchased in the academic year 2024-25 as it will help the Department for Education identify which ones are popular in England.

Programme	Provider
Reading Planet Rocket Phonics for whole school	Rising Stars
Master the Curriculum for EYFS	Master the Curriculum
Kapow! <i>for Music, Design Technology, Geography, History, Art and Design and Science</i>	Kapow! Primary
PurpleMash <i>for Computing</i>	2Simple
Jigsaw for RE/Worldviews and PSHE	Jigsaw