

# PE & SPORT PREMIUM REPORT



Academic Year 2024-2025		Total fund allocated: £17,160		
Key Indicator 1	Engagement of all pupils in regular physical activity			
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Specific activities provided within the School Sports Partnership to target non-participants. New ideas and initiatives for identifying non-participants and engaging all pupils in regular physical activity are discussed and shared at Termly PE Network Meetings facilitated by School Sports Partnership	PE Co-ordinator to attend meetings	Service Level Agreement <b>£1,419</b>	Information disseminated to staff  Log of children taking part in all available physical activities provided and offered by the school (including competitions and clubs) kept by PE Subject Leader/HT  Photographs of children taking part in competitive sports or festival activities can be viewed on the school website and sports notice board	Enthusiasm of staff and pupils to maintain physical activity.  Pupils known to join out of school clubs, e.g., swimming, gymnastics, football etc.  Early experiences lead to potentially lifelong love of sport.
Continuation of daily run to get all pupils undertaking additional physical activity throughout the week	Continue to monitor participation of run	No cost	All KS1 children involved in additional exercise at least once a week	Daily 'run' embedded in school life and to be maintained
Encourage more activity at lunchtime	Fund a lunchtime carer twice a week to lead games and encourage activity	<b>£1,550</b>	All children are active at lunchtimes and are enthused at playing games	To continue to offer in 2025-2026

**Wider impact:**

Children are more awake, alert and attitudes to learning have improved; they are keen to improve themselves and develop more resilience; they are more aware of a healthy lifestyle. The children look forward to lunchtimes so that they can be active with their friends. They enjoy making up their own games or using skills learned in PE lessons in their active play.

<b>Key Indicator 2</b>		<b>The profile of PE and Sport being raised across the school as a tool for whole school improvement</b>		
<b>School focus with clarity on intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>
Premier Education to deliver one PE lesson per week to KS1 children to ensure all children are provided with high quality, interactive physical education and learn new skills or sports. Teachers gain valuable CPD by observing these new sports being delivered	Obtain quote from Premier Sport for delivery	<b>£6,903</b>	All children made progress and developed fundamental skills of agility, balance and co-ordination leading to greater success and achievement in future sporting activities. Teachers were able to see new skills/sports taught	To continue throughout 2025-2026
Assessment of children carried out by Premier Sport Coach	Monitoring by PE Subject Leader	No cost	Comprehensive assessment information gained across the year	To continue to be used 2025-2026 and monitored by PE Subject Leader
Fund an extra-curricular Multi-Skills club for each KS1 class for a term, to be delivered by Premier Education with the support of a TA	Year 2 children Autumn term Year 1 children Spring term	<b>£1,555.20</b>	All children were able to experience and learn new basic skills which enable them to be fitter and achieve more on their other physical activity areas. Greater sense of inclusion and achievement	Continue in 2025-2026
Take part in Walk to School Week 19 <sup>th</sup> -23 <sup>rd</sup> May to encourage more physical activity	Encourage all children to walk, scoot or bike to school. Booklets to be stamped for everyone who walked and a prize given to the class with the most 'non-car' travellers	Price of prizes <b>£45</b>	Children learned about road safety and enjoyed coming to school by foot, bike or scooter	Consider repeating during 2025-2026

National Fitness Day 18 <sup>th</sup> September	10@10 – 10 minutes of activity at 10am	No cost	All children had fun taking part in the online activities at 10am. Everyone was active	To be repeated next year
Invite athlete in to inspire children to take part in physical activity and challenge themselves	Invite athlete from Team Superschools to lead circuits and give inspiring motivational talk in an assembly	<b>£500</b>	Megan Fletcher visited. Children took part in circuits which were physically engaging and then listened to an assembly. Children were motivated to take up exercise and think about possible future careers	Consider repeating during 2025-2026
Children and staff sporting achievements celebrated in fortnightly newsletter	Children to be encouraged to inform school staff of achievements outside of school so that their photograph can be taken for the newsletter	No cost	Children gain more self-confidence and raised self-esteem as their achievements are recognised and celebrated. Mrs Franks and Mrs Davies walked 100km along the South Coast, 50km at Bath, 100km along the Jurassic Coast and 100km around the Gower Peninsula to help inspire the children to be more active	This will be sustained year on year
Take part in the Dance Festival 12 <sup>th</sup> February at Braywick Leisure Centre	Plan to send one class. Children will learn a dance and perform in front of an audience of 400	Part of SLA cost Coach cost <b>£135</b>	Willow class attended the dance festival. The dance demonstrated inclusion at its best. The children had an amazing experience performing in front of a large audience. Photographs were shown on PE board, school website and in the newsletter	Plan to take part next year
PE specific notice board to show clubs available, celebrate the success of sporting achievements and raise the profile of PE for visitors and parents/carer	Keep notice board updated regularly to display sporting activities and achievements	No cost	Children, parents/carers and visitors will be able to see range of clubs and activities offered at the school and photographic evidence of activities in action	Maintain information and ensure updated on a regular basis

The KS1 Active Stars Award recognises high quality PE, school sport and physical activity as well as participation levels and competitive opportunities	Apply for KS1 Active Stars award	No cost apart from PE Subject Leader time	Applied	SILVER AWARD ACHIEVED
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**Wider impact:**

Pupils are very keen to join in with PE lessons and extra-curricular clubs. Children are keen to utilise the skills learned in PE lessons in their active play at break and lunchtimes. Increased self-confidence/esteem will have an impact on all areas of the curriculum. General fitness in children appears good. 67.5% took part in some form of paid extra-curricular lunchtime or after-school sports club in the period from September 2024 to July 2025

Key Indicator 3	Increased confidence, knowledge and skills of all staff in teaching PE and Sport			
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
As part of the School Sport Partnership, our staff have access to a Continuing Professional Development (CPD) Programme for PE based around the local needs of teachers. A range of training opportunities are offered to staff including sport specific National Governing Bodies (NGB) of sport courses, to further develop their confidence, knowledge and skills and the quality of PE lessons. Teachers develop their confidence, knowledge and skills in Dance through the Dance Curriculum Support Programme. Attendance at the Termly PE Network Meetings enable staff to share good practice and learn about the latest developments in PE nationally and locally	Timetable of courses completed in September 2024 to ensure that available training opportunities are appropriately allocated to staff so that the standard of PE tuition amongst the staff team remains high	Included in SLA cost	LJ – Dance Festival training  EF – PLT meetings  EF – Assessment in PE  2 teachers received coaching as part of Dance lessons in curriculum (by Jane Douglas)	To ensure new staff are targeted for training under the annual SLA and maintain the high level of skill across the school

**Wider impact:** High level of skill amongst the school staff team which ensures effective PE tuition across the school

**Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Extra-curricular sporting activities (athletics, archery, football, dance, cricket, tennis, gymnastics, dodgeball, hockey, multi-sports)	To offer a wide range of sporting activities at lunchtime and after school	Parental cost	Physical activity is a high priority at school and the clubs are always popular and often over-subscribed	To continue offering a range of extra-curricular sports clubs
Life skills around water safety for Year 2 children	All year 2 children will be taken to Braywick Leisure Centre for a term of swimming lessons	£4,952	It is important for children to have the opportunity to go swimming and learn water safety. All children grew in confidence and made progress learning to swim	To consider offering 2025-2026
Parent volunteer to oversee football at lunchtime	Parent volunteer to be DBS checked to run football sessions once a week at lunchtime	No cost	Football session for Year 1 and 2 children are managed so that there are less incidences of arguments or accidents. Children become more aware of the rules of football	To continue next year (hopefully)

**Wider impact:** Increased levels of enjoyment and participation in a range of sporting activities both in school and outside of school. 63.6% of Year 1 children and 71.4% of Year 2 children took part in physical activity clubs offered by the school. Children were able to experience swimming which for some was a completely new experience.

**Key Indicator 5 Increased participation in competitive sport**

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Each Key stage has its own sports event	FS1 sporty 'stay and play' sessions x2 FS2 sporty team activities morning	No cost	Sports Day was well attended by parents. Children enjoyed competing	To be repeated each year

Year 1 Cricket Festival 13 <sup>th</sup> November	KS1 Sports Day Walnut class to attend a Cricket Festival at Desborough School	Cost of cover <b>£130</b>	Walnut class children walked to the festival and took part in a wonderful festival. All children enjoyed the activities	To continue to take part in future events and bring the skills learned into PE lessons
Year 1 Little Musketeers Fencing Festival 26 <sup>th</sup> March	Lime class to attend a Fencing Festival at Altwood School		Lime class attended the festival and learned a new skill of fencing	To continue to take part in future events and bring the skills learned into PE lessons
Write report and organise events	PE lead to take time to work out which children to attend which events, write report and apply for Active Stars Award			
<b>Wider impact:</b> Children experience competing and presenting in front of an audience, supporting and encouraging each other, the elation of learning a new skill and beating personal bests and of their own progress and achievements. They learn to set their own personal goals and understand more about what it means to strive towards achieving them.				
<b>Academic Year 2024-2025</b>			<b>Total spend: £17,189.20</b>	