

Curriculum Newsletter Summer



YEAR 2 - TERM 5

My Home is my Castle

Please enjoy reading this Curriculum Newsletter. It gives a brief overview of what your child will be learning in each subject area this term.

Maths

The children will explore how measure is used in a wider variety of ways including temperature. They will look at standard and non-standard units of measure as well as scales and will use these skills to solve number problems related to this. They will then develop problem solving skills using $<$, $>$ and $=$ to compare weights, capacity and temperature.

They will then develop their knowledge of fractions and how they can be shown in shapes, objects, quantities and in other ways. They will explore how to count in halves and quarters and understand that some fractions are equivalent. They will look at how all fractions are derived from a whole and need to be equal parts.

Physical Education

The children will further develop their ball control skills and hand to eye coordination through the game of tennis. They will also build on previously learned athletics skills.

English

As well as following our Phonics programme and continuing to learn the skills of reading and spelling, the children will revisit the use of commas to separate items in a list, bullet points and how and when they are used and the use of the present tense and past tense correctly in writing. They will also secure their understanding of synonyms before learning that **Antonyms** are words which are opposites of each other.

Focusing on Cinderella as a traditional tale, the children will write sentences in the form of statements to give individual opinions about specific characters in the story and back them up with evidence. Their sentences will contain some of the vocabulary, punctuation and grammar learnt so far.

Religious Education

This term, the children will spend a week learning about Islam and the festival of Eid al-Fitr which marks the end of Ramadan. They will visit the local Islamic Centre and then share their written and creative learning activities at a special celebration assembly. They will then learn about Hajj and what it means to be a Muslim.

The children will also learn about the Christian festival of Pentecost - a Christian holiday which takes place on the 50th day after Easter Sunday.

Science

The children will recall prior learning about plants including germination and their needs for successful growth. They will sequence the stages of a plant's life cycle and describe the influences humans have on plants in the environment. They will set up comparative tests and plan observations and measurements using rulers to measure and record stem height before recording plant growth data in a table.

Design & Technology Including Cooking & Nutrition

The children will look at objects and understand how they move before designing and making a moving monster. They will then evaluate their design against the design criteria.

Art

This Unit focuses on shaping and decorating clay so the children will be creating a pinch pot and then designing and making a clay tile with house features.

Computing

This Unit is all about spreadsheets and the children will be learning about inputting data, using them to add amounts and creating tables and block graphs.

History

Recalling what a monarch is and some of their roles, the children will learn about the special coronation ceremony including the use of special objects. They will use sources to explain how William the Conqueror became King of England, learning more about him and his role and will identify the two different types of castle built by the Normans, comparing similarities and differences, explaining how castles have changed over time and recognising that we still have castles today. They will use a timeline for sequencing castles and describe characteristics of the monarchy in the past.

Music

The children will learn about musical rhythm and structure, creating rhythms and arranging them in a particular order. They will describe musical texture and explore ways of writing down different textural layers before performing their composition.

They will also continue playing B, A and G on the recorder with accuracy.

PSHE

Building on their learning in Year 1, the children will learn more about relationships - that there are lots of forms of physical contact within a family, how to stay stop if someone is hurting them, that there are good secrets and worry secrets and why it is important to share worry secrets.

They will focus more on trust and know that whilst everyone's family is different, they function well when there is trust, respect, care, love and co-operation.

More detailed information can be found on our website but if you have any queries about our curriculum, please speak to your child's class teacher.