

# Curriculum Newsletter Spring



## YEAR 2 - TERM 4

### Poles Apart

Please enjoy reading this Curriculum Newsletter. It gives a brief overview of what your child will be learning in each subject area this term.

#### Maths

The children will explore addition and subtraction in greater detail. They will revise and then develop methods that can simplify addition of larger numbers and use place value and number bonds to speed up the process. They will also develop reasoning skills to encourage them to make links with inverse operations as well as checking strategies and answers. They will then move on to exploring data – collecting, presenting and interpreting it.

The children will then build on their work on measure and length from Year 1, exploring measurement in standard and non-standard units and thinking about measuring to the nearest cm. They will be measuring greater distances in metres and thinking about how this can be achieved more accurately than using rulers and metre sticks.

#### Science

The children will learn about the human life cycle stages and that there are differences in the life cycles of different animals. They will explore the basic survival needs of animals and all about personal hygiene, the benefits of exercise and healthy food choices.

#### English

As well as following our Phonics programme and continuing to learn the skills of reading and spelling, the children will learn about adverbs and synonyms. They will revisit alliteration and expanded noun phrases too, applying all new learning into Spring poetry writing and a fictional adventure story.

There will be lots of activities around books and authors during Book Week and World Book Day will feature highly when the children can come to school dressed as their favourite book character.

#### Religious Education

This term, the children will visit All Saints Church and learn about the different areas within it such as the altar, pulpit, choir stalls and pews. They will visit the font and hear about baptism within the Christian religion and have the opportunity to look at the stained-glass windows, the organ and the lectern.

They will then build on their learning from Year 1 about Easter and Salvation, focusing on forgiveness and hope as some Christians believe that Jesus' resurrection gave and gives hope for new life.

## Geography

The children will learn the location and names of the seven continents and will find out about the North and South Poles as the coldest places on earth. After finding out about the Equator, they will compare two locations and investigate local weather conditions as well as the key features of hot and cold places.

## Physical Education

The children will continue with Dance this term, using a variety of basic dance actions such as turning, jumping, travelling, gesture, shape and stillness. They will start to critique and understand the important role dance plays in many cultures.

Building on prior learning of invasion games, the children will learn about attack and defence.

## Music

The children will continue to practise their singing skills as well as perfecting playing B, A and G on the recorder.

## Design & Technology

The children will continue learning from last term about how to sew a running stitch ready to design, make and decorate a pouch using a template.

They will also create cards and crafts for Mother's Day and Easter.

## Art

The children will build on learning from Year 1, focusing on primary and secondary colours, colour mixing and creating textures using different tools. They will also learn collage techniques, experimenting with materials and evaluating their artistic choices.

## PSHE

Linked with Science this term, the children will be learning all about being healthy and this will include making healthy lifestyle choices, understanding what being relaxed means and that some things can make them feel relaxed and some make them feel stressed.

They will learn about which foods are good for the body and give energy and then begin to understand medicine safety.

## Computing

In this Unit, which links with Maths this term, the children will learn about the importance of phrasing questions and that certain data-handling resources are limited in the answers they can provide.

**More detailed information can be found on our website but if you have any queries about our curriculum, please speak to your child's class teacher.**