

Curriculum Newsletter Spring



YEAR 2 - TERM 3

Reach for the Sky

Please enjoy reading this Curriculum Newsletter. It gives a brief overview of what your child will be learning in each subject area this term.

Maths

The children will build on their work on multiplication and division in Year 1. They will relate $+$ and $-$ to multiplication and division using the terms 'lots of' and 'sharing equally'; use arrays, objects and diagrams as well as mental methods to work out \times and \div questions and record them as correctly formed number sentences. They will also look at how \times and \div are inverses of each other and can be used to check their answers.

They will continue to explore the properties of 2D and 3D shape and use the terms *sides, edges, vertices, right angles, corners, vertex and faces* to describe 3D shapes and think of ways that they can sort and group them. They will make links with how 3D shapes are used in the real world and what properties they have that lend them to their uses. They will explore which shapes have a line of symmetry.

English

As well as following our Phonics programme and learning the skills of reading, the children will learn how and when to use headings and sub-headings; to proof-read their work to check for errors in spelling, grammar and punctuation; the use of commas to separate items in a list; how to use co-ordination, e.g., using **or, and, but**; how and when to use bullet points, i.e., to organise and structure writing and how to use headings and sub-headings to organise writing.

They will write sentences in the form of questions for what they would like to know about the history of flight and then plan their descriptive factual writing using bullet points, finishing with a short report to include a heading and sub-heading, commas in a list and coordination about Amelia Earhart and/or the Wright Brothers.

Religious Education

The children will learn that The Trinity of God the Father, Son and Holy Spirit is a core belief concept for many Christians and of the 3 in 1 and 1 in 3 with defined roles. They will learn that the Trinity can also be seen as **The Creator** (God), **The Redeemer** (Jesus) and **The Sustainer** (Holy Spirit). As part of learning about the Liturgical Calendar, Father Jeremy will talk about the coloured stoles he wears at different times of year.

Science

The children will further their learning about the uses of everyday materials, developing enquiry skills to investigate the properties of materials.

Physical Education

The children will learn more about dance and work in twos or threes to create dance using 'follow my leader' in unison or canon, understanding and using contrasts in weight. They will also continue with gym, turning Jumps, rolling on the floor, twisting in the air and making a sequence.

Music

The children will learn to sing the song 'Once a Man Fell in a Well' and to play it using tuned percussion, adding sound effects, experimenting with timbre and dynamics and using letter notation to write a melody. They will sing songs linked with our value of Endurance and improvise in making sounds with the voice.

They will play B and A on the recorder and begin to learn note G.

Design & Technology

The children will learn how to sew a running stitch ready to design, make and decorate a pouch using a template.

PSHE

The children will be learning all about Dreams and Goals. They will learn about achieving realistic goals, perseverance, the benefits of group co-operation and sharing success .

History

The children will learn about flight including who the Wright brothers were and when the first flight was; why Bessie Coleman and Amelia Earhart were so significant and why the Moon landing was so special.

Computing

The children will learn more about information technology, presenting their ideas as well as making music.

Art

The children will learn how to draw a map of their journey to school, including key landmarks and different types of mark-making, make choices about which details from their map to include in a stained glass and design a print with simple lines and shapes, making improvements as they work.

More detailed information can be found on our website but if you have any queries about our curriculum, please speak to your child's class teacher.