

Curriculum Newsletter Summer



YEAR 1 - TERM 6

Here, There and Everywhere!

Please enjoy reading this Curriculum Newsletter. It gives a brief overview of what your child will be learning in each subject area this term.

Maths

The children will learn about the difference between 2D and 3D shapes, identifying common 3D shapes and focusing on their properties. They will be introduced to what a fraction is, what it looks like within objects, quantities and shapes and will explore halving and quartering through 'sharing equally'. They will know how to write these as a fraction too.

The children will then begin the first multiplication and division Unit by counting in multiples, using repeated addition and will be introduced to the \times and \div symbols. They will use arrays and diagrams to work out and show multiples and will begin to think about sharing equally as dividing an amount. At this stage, most of this will be done practically and with the support of visual apparatus.

English

As well as following our Phonics programme and learning the skills of reading and spelling, the children will revisit some prior learning including words ending in 'nk' and 've', joining clauses using 'and' and different sentence types.

After recounting their half term activities, the children will focus on persuasive sentence writing, linked to their learning in Geography. The book entitled 'The Day the Crayons Quit' by Drew Daywalt will support their learning.

Religious Education

The children will learn all about Jesus as a friend and the significance of prayer beads, music and imagery in Christianity as well as in other faiths. Our value this term is 'Justice' so they will learn what this means and how it has been demonstrated in a range of stories, including some from the Bible.

Science

Through this Unit, the children will bring together their learning from multiple Science Units, helping them to make connections between the key concepts and skills. They will investigate if taller trees have wider trunks, carry out online research into woodland animals and identify similarities and differences between birds, study animal footprints, construct animal homes from natural materials and carry out a waterproof test before finally identifying birds that are carnivores, herbivores and omnivores.

Physical Education

The children will learn about skipping using individual and long ropes. They will also focus on jumping, throwing and using hurdles in preparation for Sports Day.

Music

The children will focus on developing their singing skills, singing songs from around the world as well as those linked with our value of Justice.

They will remember that following a leader when we perform helps everyone play together accurately and apply this to the ocarina whilst playing the notes D, E and F#.

PSHE

The children will be learning all about changes within themselves and others and this links nicely with the transition preparations we will be doing this term. They will briefly revisit lifecycles of humans and changes in themselves since being a baby. They will talk sensitively and in an age appropriate way about differences between male and female bodies and how we cope with change, including moving to a new class or new school.

Geography

The children are going to be learning about and contrasting two different locations, focusing on Maidenhead and Shanghai. They will study and map their local area and compare it to what can be seen in China and what it is like to live in Shanghai, looking at similarities and differences.

Design & Technology Incl. Cooking & Nutrition

The children will be learning about strong structures and, inspired by the song, 'Mouse in a Windmill', design and construct a windmill for a client (the mouse) to live in. They will explore various types of windmill, how they work and their key features.

Computing

As part of information technology, the children will learn about representing information digitally in the form of pictograms which links with their learning in Maths about Shape and Counting. They will also begin to learn about spreadsheets which will be built on further in Year 2.

Art

This Unit focuses on developing the children's ability to express opinions about art, use creative techniques like wool wrapping and weaving, and understand the work of artists like Cecilia Vicuña. It emphasises skills such as measuring, choosing materials and resilience in artistic creation, catering to their creative and cognitive development.

More detailed information can be found on our website but if you have any queries about our curriculum, please speak to your child's class teacher.