

Curriculum Newsletter Summer



YEAR 1 - TERM 5

Playtimes and Pastimes

Please enjoy reading this Curriculum Newsletter. It gives a brief overview of what your child will be learning in each subject area this term.

Maths

The children will begin to use and compare measurements of length, weight and capacity using standard and non-standard units.

They will build on prior learning about number and place value, sequencing numbers to 100, counting in steps of 1, 2, 5 & 10 and using their skills to find missing numbers.

Science

Through this Unit, the children will begin to understand how plants grow and change over time, about a variety of common plants and how they differ and that deciduous trees lose their leaves seasonally but evergreen trees do not. They will learn about the basic structure of a variety of common plants, including flowering plants and trees.

Physical Education

The children will learn about team games by playing rounders and handball and will further develop their throwing, catching and aiming skills through the game of cricket.

English

As well as following our Phonics programme and learning the skills of reading and spelling, the children will revisit nouns, verbs and adjectives as well as securing when and how to use question and exclamation marks.

They will learn how to spell words ending in the 'v' sound when the letter _e usually needs to be added, for example in *have*, *live* and *give*.

After recounting their Easter break in writing, the children will focus on the fictional story 'Dogger' by Shirley Hughes. They will discuss and write facts about the setting and Dogger before planning and writing their own fictional story.

Religious Education

The children will learn all about Sikhi and will visit the neighbouring Gurdwara. Our value this term is 'Reverence' so they will learn what this means and how it has been demonstrated in a range of stories, including some from the Bible.

Music

The children will be introduced the concept of pitch as well as revisiting tempo. They will understand that tempo can be used to represent mood or help tell a story and that 'tuned' instruments play more than one pitch of notes.

They will know that following a leader when we perform helps everyone play together accurately and apply this to the ocarina whilst revising playing the note D and learning E and F#.

PSHE

The children will be learning all about relationships: that everyone's family is different and that families are founded on belonging, love and care.

They will understand that physical contact can be used as a greeting and how to make a friend as well as who to ask for help in the school community.

They will learn about different types of families, about the different people in the school community and how they help as well as what the characteristics are of healthy and safe friends.

History

Through a focus on toys, the children will learn that throughout someone's lifetime, some things will change and some things will stay the same. They will see how some everyday objects have changed over time and this may be because new materials have been invented.

They will understand similarities and differences between toys now and in the past and revisit how we can find out about the past, using artefacts and questioning skills to help them.

Design and Technology Including Cooking & Nutrition

The children will explore making mechanisms before designing and creating their own moving storybook. They will then evaluate their finished product.

Computing

As part of computer science, the children will learn about Coding as a series or set of instructions. They will use code to make a computer program and understand what objects and actions are.

Art

This Unit introduces the children to paper-based 3D art forms, focusing on techniques like rolling paper tubes, shaping paper strips and constructing imaginative sculptures. They will develop skills in creating 3D structures and applying painting skills in three-dimensional art, enhancing their understanding of form and construction.

More detailed information can be found on our website but if you have any queries about our curriculum, please speak to your child's class teacher.