

Reading - Year 1 Key Objectives (Statutory)

Word Reading

- 1 Apply phonic knowledge and skills as the route to decode words
- 2 Speedily read all 40+ phonemes including, where applicable, alternative sounds for graphemes
- 3 Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
- 4 Read common exception words noting unusual correspondences between spelling and sound and where these occur in the word
- 5 Read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings
- 6 Read multi-syllable words containing taught GPCs
- 7 Read words with contractions (for example, I'm, I'll, we'll) and understand that the apostrophe represents the omitted letter(s)
- 8 Read aloud (accurately) books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words
- 9 Re-read books to build up fluency and confidence in word reading

Comprehension

- 10 Develop pleasure in reading, motivation to read, vocabulary and understanding
- 11 Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that which can be read independently
- 12 Link stories to own experiences
- 13 Become very familiar with key stories, fairy stories and traditional tales, retell them and consider their particular characteristics
- 14 Recognise and join in with predictable phrases
- 15 Learn to appreciate rhymes and poems and recite some by heart
- 16 Discuss word meanings and link new meanings to those already known
- 17 Draw on what they already know or on background information and vocabulary provided by the teacher to understand both the books they can already read accurately and fluently and those they listen to
- 18 Check that the text makes sense as it is read and correct inaccurate reading
- 19 Discuss the significance of the title and events
- 20 Make inferences on the basis of what is being said and done
- 21 Predict what might happen on the basis of what has been read so far
- 22 Participate in discussion about what is read to them, taking turns and listening to what others say
- 23 Explain clearly their understanding of what is read to them

Reading - Year 1 Key Objectives (Non-Statutory)

Word Reading

1 As soon as the year 1 GPCs can be read accurately and speedily, move on to the year 2 programme of study for word reading.

2 Practice reading words not seen before by sounding and blending to develop confidence in decoding skills and teachers to explain their meaning to develop pupils' vocabulary

Comprehension

3 Have extensive experience of listening to, sharing and discussing a wide range of high-quality books with the teacher, other adults and each other to engender a love of reading at the same time as reading independently

4 Develop vocabulary when listening to books read aloud and when discussing what has been heard. Such vocabulary can also feed into writing. Knowing the meaning of more words increases understanding when reading independently. The meaning of some new words should be introduced so that these unknown words do not hold up development of comprehension

5 Listen to and discuss information books and other non-fiction to establish the foundations for learning in other subjects

6 Learn how language sounds and increase vocabulary and awareness of grammatical structures

7 Use role-play to help identify with and explore characters and to try out the language listened to