

Spoken Language – KS1 Key Objectives (Statutory)

1	Listen and respond appropriately to adults and their peers
2	Ask relevant questions to extend their understanding and knowledge
3	Use relevant strategies to build their vocabulary
4	Articulate and justify answers, arguments and opinions
5	Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
6	Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
7	Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
8	Speak audibly and fluently with an increasing command of Standard English
9	Participate in discussions, presentations, performances, role play, improvisations and debates
10	Gain, maintain and monitor the interest of the listener(s)
11	Consider and evaluate different viewpoints, attending to and building on the contributions of others
12	Select and use appropriate registers for effective communication

Spoken Language – KS1 Key Objectives (Non-Statutory)

1	Pupils should be taught to develop their competence in spoken language and listening to enhance the effectiveness with which they are able to communicate across a range of contexts and to a range of audiences. They should therefore have opportunities to work in groups of different sizes – in pairs, small groups, large groups and as a whole class. Pupils should understand how to take turns and when and how to participate constructively in conversations and debates
2	Attention should be paid to increasing pupils' vocabulary, ranging from describing their immediate world and feelings to developing a broader, deeper and richer vocabulary to discuss abstract concepts and a wider range of topics and to enhancing their knowledge about language as a whole
3	Pupils should receive constructive feedback on their spoken language and listening, not only to improve their knowledge and skills but also to establish secure foundations for effective spoken language in their studies