

Reading - Year 2 Key Objectives (Statutory)

Word Reading

- 1 Secure phonic decoding until reading is fluent
- 2 Read accurately by blending, including alternative sounds for graphemes
- 3 Read multi-syllable words containing these graphemes
- 4 Read words containing common suffixes
- 5 Read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- 6 Read most words quickly and accurately without overt sounding and blending
- 7 Read aloud books closely matched to improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation
- 8 Re-read books to build up fluency and confidence in word reading

Comprehension

- 9 Develop pleasure in reading, motivation to read, vocabulary and understanding
- 10 Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that which can be read independently
- 11 Discuss the sequence of events in books and how items of information are related
- 12 Discuss the sequence of events in books and how items of information are related
- 13 Be introduced to non-fiction books that are structured in different ways
- 14 Recognise simple recurring literary language in stories and poetry
- 15 Discuss and clarify the meanings of words, linking new meanings to known vocabulary
- 16 Discuss favourite words and phrases
- 17 Continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear
- 18 Draw on what they already know or on background information and vocabulary provided by the teacher to understand both the books they can already read accurately and fluently and those they listen to
- 19 Check that the text makes sense as it is read and correct inaccurate reading
- 20 Make inferences on the basis of what is being said and done
- 21 Answer and ask questions
- 22 Predict what might happen on the basis of what has been read so far
- 23 Participate in discussion about what is read to them, taking turns and listening to what others say
- 24 Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves

Reading - Year 2 Key Objectives (Non-Statutory)

Word Reading

- 1 Revise and consolidate the GPCs and the common exception words taught in year 1. As soon as words comprising the year 2 GPCs can be read accurately and speedily, move on to the years 3 and 4 programme of study for word reading
- 2 Read longer words by reading each syllable separately before combining to read the word
- 3 Read suffixes by building on the root words already learnt
- 4 Have opportunities to exercise choice in selecting books and know how to do so

Comprehension

- 5 Accurately read all the words in a sentence so that understanding of what is read is not hindered by imprecise decoding (for example, by reading 'place' instead of 'palace')
- 6 Monitor what is read, checking that the words decoded fit in with what else is read and makes sense in the context of what is already known about the topic
- 7 The meaning of new words should be explained within the context of what is being read and the use of morphology (such as prefixes) should be encouraged to work out unknown words
- 8 Learn about cause and effect in both narrative and non-fiction (for example, what has prompted a character's behaviour in a story; why certain dates are commemorated annually). 'Thinking aloud' when reading to pupils may help them to understand what skilled readers do
- 9 Increase pupils' vocabulary and their awareness of grammar so they continue to understand the differences between spoken and written language
- 10 Guide pupils to participate in discussion by demonstrating it and help them to consider the opinions of others. They should receive feedback on their discussions
- 11 Use role-play to help identify with and explore characters and to try out the language listened to