



Boyne Hill Infant and Nursery School - Curriculum Outline Plans

Excite - Inform - Engage - Challenge - Inspire

MUSIC

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FS1	Singing					
	<ul style="list-style-type: none"> Join in with singing favourite songs and chants. Poetry Basket Autumn Selection including: <ul style="list-style-type: none"> <i>Twinkle, Twinkle</i> <i>1, 2, 3, 4, 5 Once I Caught...</i> 	<ul style="list-style-type: none"> Join in with singing favourite songs and chants. Poetry Basket Autumn selection including: <ul style="list-style-type: none"> <i>Diwali Songs</i> <i>Christmas songs</i> 	<ul style="list-style-type: none"> Sing to and with toys, props, resources. Poetry Basket Spring selection including: <ul style="list-style-type: none"> <i>5 little Monkeys</i> <i>Miss Polly had a Dolly</i> 	<ul style="list-style-type: none"> Reproduce songs in individual ways. Poetry Basket Spring selection including: <ul style="list-style-type: none"> <i>Hot cross buns</i> <i>I'm a Little Teapot</i> Songs to accompany traditional tales 	<p>Voice sounds</p> <ul style="list-style-type: none"> Discover how to use the voice to make loud and soft sounds. Poetry Basket Summer selection including: <ul style="list-style-type: none"> <i>Hammer, Hammer</i> <i>Head, Shoulders...</i> 	<ul style="list-style-type: none"> Sing for pleasure and to the group. Poetry Basket Summer selection including: <ul style="list-style-type: none"> <i>Grand Old Duke of York</i> <i>Here is the Beehive</i>
	Elements of music linked with Phase 1 Phonics					
	<p>Environmental sounds</p> <ul style="list-style-type: none"> Identify different sounds in the environment (inside and outside). 	<p>Instrumental sounds</p> <ul style="list-style-type: none"> Remember and repeat a rhythm. Show an interest in the way musical instruments sound. 	<p>Body Percussion</p> <ul style="list-style-type: none"> Perform actions to match musical instruments. Identify body sounds. 	<p>Rhythm & Rhyme and Alliteration</p> <ul style="list-style-type: none"> Explore the different sounds instruments make. Describe music as scary or happy and match to animal sounds. 	<ul style="list-style-type: none"> Experiment with ways of playing instruments such as banging, shaking, tapping or blowing. 	<ul style="list-style-type: none"> Create own patterns in music making.

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FS2	Singing					
	<p>Singing</p> <ul style="list-style-type: none"> • Begin to build a repertoire of songs and dances. <p>• Poetry Basket Autumn selection and songs throughout the year including:</p> <ul style="list-style-type: none"> - Peel banana - Monkey is having a baking day - Hammer, Hammer 	<p>Singing</p> <ul style="list-style-type: none"> • Sing to self and make up simple songs. <p>• Poetry Basket Autumn selection and songs throughout the year including:</p> <ul style="list-style-type: none"> - Hairy Scary Castle - It's Diwali - Festive songs 	<p>Singing</p> <ul style="list-style-type: none"> • Sing songs from different cultures. <p>• Poetry Basket Spring selection and songs throughout the year including:</p> <ul style="list-style-type: none"> - Little Arabella Miller - I am a music man - 3 little monkeys high in a tree 	<p>Singing</p> <ul style="list-style-type: none"> • Sing Spring and Easter songs. <p>• Poetry Basket Spring selection and songs throughout the year including:</p> <ul style="list-style-type: none"> - Down in the jungle - Incy Wincy Spider - Herman the Worm 	<p>Singing</p> <ul style="list-style-type: none"> • Merge elements of familiar songs with improvised singing. <p>• Poetry Basket Summer selection and songs throughout the year including:</p> <ul style="list-style-type: none"> - 5 Little Ducks - Baby Shark - Animal fair 	<p>Singing</p> <ul style="list-style-type: none"> • Create sounds in vocal sound games. • Performs songs to an audience. <p>• Poetry Basket Summer selection and songs throughout the year including:</p> <ul style="list-style-type: none"> - Brown Bear snoring - Teddy bear, Teddy Bear - 1, 2, 3 Little Dinosaurs
	Elements of music (listening and playing)					
<ul style="list-style-type: none"> • Set up continuous provision in classrooms. 	<p>Celebration music</p> <ul style="list-style-type: none"> • Learn about the music from a range of cultural and religious celebrations including Diwali, Hanukkah, Kwanzaa and Christmas. 	<p>Exploring Sounds</p> <ul style="list-style-type: none"> • Explore how we can use our voice and bodies to make sounds, experimenting with tempo and dynamics when playing instruments and identifying sounds in the environment. 	<p>Music and Movement</p> <ul style="list-style-type: none"> • Create simple actions to well-known songs, learning how to move to a beat and expressing feelings and emotions through movement to music. 	<p>Musical stories</p> <ul style="list-style-type: none"> • Move to music with instruction, changing movements to match the tempo, pitch or dynamics and learn that music and instruments can convey moods or represent characters. 	<p>Big Band</p> <ul style="list-style-type: none"> • Learn about what makes a musical instrument, the four different groups of musical instruments, following a beat using an untuned instrument and performing a practised song. 	

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YR 1	Music appreciation					
	<ul style="list-style-type: none"> • Listen to a range of modern and classical music at the beginning of assembly. Learn some history about the singers/band. • Reflect on music and say how it makes people feel, act and move. 					
	Skills and knowledge of elements of music composition - Percussion instruments will be explored and used throughout this section					
	Keeping the Pulse (My favourite things) <ul style="list-style-type: none"> • Explore keeping the pulse through music and movement. 	Use percussion instruments to accompany songs in Christmas Play.	Sound Patterns (Fairytale) Musical Vocabulary <ul style="list-style-type: none"> • Introduce the concept of sound patterns (rhythm) and explore clapping along to repeated words and phrases. 	Pitch (Superheroes) <ul style="list-style-type: none"> • Learn how to identify high and low notes and to compose a simple tune to represent a superhero. 	Musical Symbols (Under the sea) <ul style="list-style-type: none"> • Combine all the musical concepts learned throughout Year 1 for an underwater themed performance. 	
	Singing and performing					
	Singing - linked with value: <i>Thankfulness</i> <ul style="list-style-type: none"> • Harvest songs: <ul style="list-style-type: none"> - <i>Let's Harvest</i> - <i>Harvest Samba</i> - <i>Harvest Hymn</i> - <i>Cauliflowers Fluffy</i> - <i>Harvest Song</i> 	Singing - linked with value: <i>Friendship</i> <ul style="list-style-type: none"> • Diwali Songs. • Perform Christmas songs for Christingle and with the Christmas Play. 	Singing - linked with value: <i>Endurance</i> <ul style="list-style-type: none"> • Discover how the voice can produce rhythm and pulse, high and low (pitch) to create different levels. 	Singing - linked with value: <i>Compassion</i> <ul style="list-style-type: none"> • Singing in a round. 	Singing - linked with value: <i>Reverence</i> <ul style="list-style-type: none"> • Sing with expression. 	Singing - linked with value: <i>Justice</i> <ul style="list-style-type: none"> • Sing songs from around the world.
Playing tuned instruments						
	<ul style="list-style-type: none"> • Follow instructions on how and when to play an instrument. 	<ul style="list-style-type: none"> • Learn how to hold an ocarina and control breath. • Repeat and investigate simple beats and rhythm on the ocarina. 	<ul style="list-style-type: none"> • Learn to play D on the ocarina. 	<ul style="list-style-type: none"> • Consolidate D and introduce E on the ocarina. 	<ul style="list-style-type: none"> • Consolidate D and E and introduce F# on the ocarina. 	

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
YR 2	Music appreciation						
	<ul style="list-style-type: none"> • Listen to a range of modern and classical music at the beginning of assembly. Learn some history about the singers/band. • Reflect on music and say how it makes people feel, act and move. 						
	Skills and knowledge of elements of music composition						
	African Call and Response Song <ul style="list-style-type: none"> • Use instruments to represent animals, copy rhythms, learn a traditional African call and response song and recognise simple notation, progressing to create an animal-based call and response rhythm. 	Orchestral Instruments <ul style="list-style-type: none"> • Introduce the instruments of the orchestra. Learn how different characters can be represented by timbre, how emotions can be represented by pitch and how changes in tempo can convey action. 	Musical Me <ul style="list-style-type: none"> • Learn to sing the song 'Once a Man Fell in a Well' and to play it using tuned percussion, adding sound effects, experimenting with timbre and dynamics and using letter notation to write a melody. 		Myths and Legends <ul style="list-style-type: none"> • Develop understanding of musical language and how timbre, dynamics and tempo affect the mood of a song. 	Use percussion instruments to accompany songs for the Leavers' Assembly.	
	Singing and performing						
	<u>Singing</u> - linked with value: <i>Thankfulness</i> <ul style="list-style-type: none"> • Harvest songs with expression & singing in a round: <ul style="list-style-type: none"> - <i>Let's Harvest</i> - <i>Harvest Samba</i> - <i>Harvest Hymn</i> - <i>Cauliflowers Fluffy</i> - <i>Harvest Song</i> 	<u>Singing</u> - linked with value: <i>Friendship</i> <ul style="list-style-type: none"> • Sing and perform Christmas carols as a choir with musical accompaniment. 	<u>Singing</u> - linked with value: <i>Endurance</i> <ul style="list-style-type: none"> • Improvise in making sounds with the voice. 	<u>Singing</u> - linked with value: <i>Compassion</i> <ul style="list-style-type: none"> • Sing with a sense of the shape of a melody. 	<u>Singing</u> - linked with value: <i>Reverence</i> <ul style="list-style-type: none"> • Represent sounds with symbols. 	<u>Singing</u> - linked with value: <i>Justice</i> <ul style="list-style-type: none"> • Perform songs using creativity and expression and perform instrumental pieces for Leavers' Assembly. 	
Playing tuned instruments							
Recap holding the ocarina and playing D, E and F# .	Consolidate D, E and F# on the ocarina.	Consolidate D, E and F# on the ocarina and introduce G .	Consolidate D, E, F# and G on the ocarina.	Consolidate D, E, F# and G on the ocarina and introduce A .	Practice tunes with D, E, F#, G and A on the ocarina.		