



Boyne Hill Infant and Nursery School - Curriculum Outline Plans

Excite - Inform - Engage - Challenge - Inspire

HISTORY

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FS1	Understanding the World – Past & Present					
	<ul style="list-style-type: none"> Talk about events in the day and week using time-sequence vocabulary. Talk about their family, who is in it and where they fit. Talk about people who are familiar to them. Look at objects or pictures of things from the past. Explore small world resources which may represent things from the past and modern day. Listen to stories about the past 		<ul style="list-style-type: none"> Talk about some aspects of their own past and the past of those in their family. Bring in photographs of when they were a baby. Role-play some events from the past. 		<ul style="list-style-type: none"> Talk about where they live and what it might have been like in the past. Look at historic photographs of Maidenhead 	
FS2	Understanding the World – Past & Present					
	Kapow: Peek into the past <ul style="list-style-type: none"> Can you guess who? 	Kapow: Peek into the past <ul style="list-style-type: none"> Past and present My life timeline 	Kapow: Peek into the past <ul style="list-style-type: none"> Toy box Spot the difference 	Kapow: Adventures through time <ul style="list-style-type: none"> Family tree My achievements 	Kapow: Adventures through time <ul style="list-style-type: none"> Treasure box Picture detective 	Kapow: Adventures through time <ul style="list-style-type: none"> Transport through time
	Vocabulary: a long time ago, after, baby, before, change, child, different, history, I remember, new, now, old, order, past, photograph, present, similar, then, toddler, when I was little.			Vocabulary: courageous, achievement, dad, family, fairytale, grandad, grandma, hoop, horse drawn cart, king, mum, new, old, older, past, power, present, queen, royalty, rule, steam train.		
YR1	Understanding the World – Past & Present					
	Kapow: How am I making history? <ul style="list-style-type: none"> What is my history? How can I find out more about myself? How are special events remembered? 		Kapow: How have explorers changed the world? <ul style="list-style-type: none"> What is an explorer? Where have explorers travelled and when? 		Kapow: How have toys changed? <ul style="list-style-type: none"> What is your favourite toy? Did your parents and grandparents play with the same toys as you? 	

	<ul style="list-style-type: none"> • What was it like for children in the past? • What have I learnt about childhood in the past? • How am I making history? 		<ul style="list-style-type: none"> • Who was Christopher Columbus and what did he do? • Who was Matthew Henson and what did he do? • How has exploration changed? • How can we remember them? • Who is Lord Desborough and what is his link to our school and the local park? 		<ul style="list-style-type: none"> • What were toys like in the past? • What is similar and different about toys now and in the past? • How have teddy bears changed over time? • How have toys changed? 	
	<p>Vocabulary: celebrate, celebration, change, childhood, different, event, family, future, grandparent, lifetime, living memory, memory, now, present, past, remember, significant, similar, time capsule, timeline.</p>		<p>Vocabulary: achievement, beyond living memory, coat of arms, determination, discovery, equipment, event, exploration, explorer, historical significance, living memory, North Pole, past, present, qualities, remember, solo, resilience, timeline, transport, voyage, yacht.</p>		<p>Vocabulary: artefact, century, decade, different, evidence, historian, living memory, memory, modern, now, past, present, remember, sequence, similar, source, special.</p>	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YR2		<p>Kapow: How was school different in the past?</p> <ul style="list-style-type: none"> • Were schools different in the past? • How have schools changed within living memory? • How were schools different in the 1900s? • (Link with the history of Boyne Hill School) • How have schools changed? 	<p>Kapow: How did we learn to fly?</p> <ul style="list-style-type: none"> • Who were the Wright brothers? • When was the first flight? • Why was Bessie Coleman significant? • Why is Amelia Earhart significant? • Why was the Moon landing special? 		<p>Kapow: What is a monarch?</p> <ul style="list-style-type: none"> • What is a monarch? • Who is our monarch today? • How did William the Conqueror become King of England? • How did William the Conqueror rule? • How did castles change? • What was a monarch in the past? 	

		<ul style="list-style-type: none"> • What is similar and different about schools now and in the past? • Would you have preferred to go to school in the past? 	<ul style="list-style-type: none"> • How did we learn to fly? 			
		<p>Vocabulary: past, timeline, date, different, decade, present, important, similar, modern, living memory, evidence, source, decade, beyond living memory, preferred.</p>	<p>Vocabulary: beyond living memory, decade, evidence, eyewitness, flight, historic, historically significant, inventor, living memory, past, present, primary source, source.</p>		<p>Vocabulary: monarch, power, ruler, absolute monarchy, anointing, armed forces, attack, bailey, battle, battlements, Bayeux Tapestry, ceremony, concentric castle, constitutional monarchy, conquer, coronation, crowning, defend, earl, fortified manor house, gatehouse, government, head of state, invade, investing, keep.</p>	