



# Boyne Hill Infant and Nursery School

## Intent, Implementation & Impact

### PHYSICAL EDUCATION

Intent	Implementation	Impact
<p><b><u>Physical Education</u></b></p> <p>Children develop and apply fundamental movements within every lesson which can be transferred to many different sports. Children are active throughout each PE lesson.</p> <p>Staff have a clear understanding of the National Curriculum through CPD and the use of expert external coaches.</p> <p>Learning is differentiated to support the needs of every child.</p> <p>Learning is supported and enhanced through a range of curriculum sporting activities, e.g., dance, gymnastics, athletics, football, tennis.</p> <p>EYFS lay strong foundations focusing on fundamental movements, fine and gross motor skills.</p> <p>Swimming and water safety are taught during KS1.</p> <p>Sports Premium Funding is spent effectively to develop a lasting legacy for PE &amp; Sport at school.</p> <p>Cross-curricula links are made explicit through whole school topics.</p>	<p><b><u>Physical Education</u></b></p> <p>Each class is provided with a free after school club for a term to boost fundamental skills.</p> <p>External sports coaches deliver lessons to cover the whole PE curriculum and are progressive, coherent and apply fundamental movement skills which are year group appropriate.</p> <p>Subject expertise through CPD ensures that Physical Education is taught effectively.</p> <p>Teachers use the REAL PE lesson documents to support them in their planning.</p> <p>Children are assessed termly in conjunction with sports coaches.</p> <p>Children are given wider opportunities to build character and embed values through competitive sport and Sports Day.</p>	<p><b><u>Physical Education</u></b></p> <p>Children develop the skills needed to be able to play a range of games.</p> <p>Children are more focused in class and able to concentrate better on other lessons.</p> <p>Children develop the fundamental skills needed to improve writing and other fine motor activities.</p> <p>Children develop the resilience needed to learn a new skill and are able to verbalise their learning.</p> <p>Children understand the impact of physical activity on their own body (linked to Science and Health Education).</p> <p>Children experience a range of sports that encourage them to join clubs and continue with a love of Physical Education in their future schooling.</p>

<p><b><u>Physical Activity</u></b></p> <p>Children are encouraged to be active throughout the school day both inside and outside of the classroom and irrelevant of weather and timetable constraints.</p> <p>Staff understand the importance of activity for effective learning.</p> <p>Children become innovators of their own activity and active play.</p> <p>Children feel grounded and sport becomes a support for physical and mental health and wellbeing.</p>	<p><b><u>Physical Activity</u></b></p> <p>Staff implement regular activity each day through active lessons.</p> <p>Daily mile and Skip2bfit challenges.</p> <p>Active playtimes and child led play ensures that children are mobile throughout the day.</p> <p>Sport Premium money is spent on wellbeing training and delivery.</p> <p>A range of clubs are offered at lunchtime and after school.</p>	<p><b><u>Physical Activity</u></b></p> <p>Children become more active and continue to do so into adulthood.</p> <p>Children continue to lead active lifestyles and realise the importance of activity to support learning, health and wellbeing.</p> <p>Children become proud of sporting achievements and want to be more active themselves and improve their own personal performance.</p> <p>Children feel comforted, have a sense of wellbeing and are supported with any mental health issues.</p>
<p><b><u>School Sports</u></b></p> <p>Children will experience competition on different levels (personal, intra and inter school).</p> <p>Children are provided with a range of sporting activities at lunch time and after school.</p>	<p><b><u>School Sports</u></b></p> <p>Children are given the opportunity to compete against other classes or schools.</p> <p>Children are encouraged to improve personal best scores in skipping or the daily mile.</p> <p>Children take part in School Sports Day.</p> <p>Football, Hockey, Athletics, Gymnastics, Multi-sports clubs are offered at lunchtime and after school.</p>	<p><b><u>School Sports</u></b></p> <p>Children develop pride in their school and continue to compete in sport competitively and at a more elite level in later life.</p> <p>Children develop resilience and empathy through competition.</p> <p>Children are engaged by a wider range of sports, leading them to join clubs outside of school.</p>
<p><b><u>Wider Community</u></b></p> <p>Sport and physical activity is inclusive to families within the local community.</p> <p>Wider school sport allows parents and the community to spectate and participate where possible.</p>	<p><b><u>Wider Community</u></b></p> <p>Parents and families are encouraged to spectate and be involved through sports days.</p> <p>Parents and families are encouraged to take part in Walk to School weeks.</p>	<p><b><u>Wider Community</u></b></p> <p>Families participate in wider sport and become more active and healthier.</p>