

Our Early Years Foundation Stage Curriculum Goals

Foundation Stage 2 (Reception)

To become a Confident Communicator	To become an Independent Individual	To become a Fantastic Friend	To become an Amazing Athlete	To become a Talented Tool User
<ul style="list-style-type: none">➤ I can listen carefully in different situations, hold a conversation with friends and adults, ask relevant questions and use new vocabulary to explain ideas and feelings.➤ I can speak clearly but with maybe a few immaturities in some words, tenses or sounds.➤ I can recall and retell, explain and I use my words to help me problem solve.➤ I enjoy the opportunity to talk, sing and recite poems and rhymes with others and on my own.➤ I can talk confidently on a variety of topics, using a variety of connectives and I understand how communication works, either actively listening or talking and taking turns.➤ I can confidently ask for help if I need to.	<ul style="list-style-type: none">➤ I can follow rules and routines, set simple goals and persevere to achieve them.➤ I can select resources and manage my own personal needs and increasingly, my belongings.➤ I am increasingly confident in my abilities and myself.➤ I know how to stay fit and healthy, value and respect our uniqueness.➤ I am more skilled now at regulating my behaviours and know how to maximise learning opportunities.➤ I am aware of my changing levels of wellbeing and I know who I can ask for help if needed.➤ I am more resilient and will take calculated risks to achieve my goals.	<ul style="list-style-type: none">➤ I can be kind, caring and helpful, show empathy and respect towards others, work, play cooperatively whilst considering the ideas and feelings of others and react appropriately if their ideas are different to my own.➤ I know that words can be hurtful and that my actions should never hurt anyone else.➤ I am more skilled at taking turns.	<ul style="list-style-type: none">➤ I show strength, balance and coordination when playing and I move confidently and safely in a variety of ways.➤ I am becoming skilled in using a range of equipment to support my learning.➤ I can talk about being healthy and what that means for me.➤ I may still be working on my abilities to cross the mid line, supporting my balancing, strength and preferred hand.➤ I continue to develop my skills in throwing, catching and kicking and receiving a ball.➤ I love to be active in the day.	<ul style="list-style-type: none">➤ I can hold a pencil effectively but may still be doing different activities to modify my grip, help my hand strength and for comfort.➤ I like to draw, doodle and use a pencil, pens, felt tips, crayons, chalks and whiteboard pens in my chosen activities.➤ I can independently select and use a range of tools safely with confidence in my chosen activities but I may need a little support at times.➤ I can use both my hands and will probably have got a preferred one.➤ I am becoming more confident with using cutlery.

To become a Brilliant Bookworm

- I show a love for books and reading, using new vocabulary to talk about what I have read or has been read to me.
- I am increasingly confident to read words and simple sentences using a variety of reading strategies.
- I love the opportunity to listen to and discuss lots of stories, poems and rhymes and I engage with non-fiction books to also increase my learning and development.
- I understand what is read to me and things I read and look at in my independent reading activities.
- I am using my skills to blend and segment words in my reading and understand sight words, di and tri graphs.
- I can predict rhymes, alliteration and love to play with words.

To become a Wow Writer

- I like to engage in a wealth of writing like activities, going from left to right.
- I can write for different purposes and over time I write letters which are mainly correctly formed, write words and simple sentences using sounds, digraphs and sight words I have learnt or can find to copy which others and I can read.
- I see adults writing around me and I know that writing is an important form of communication.
- I know about capital and lower case letters.
- I am beginning to correctly form numbers.

To become a Master of Maths

- I can show a deep understanding of numbers to 10 and possibly beyond.
- I can compare groups up to 10.
- I count verbally to 20 and I may self-correct if I get the order wrong.
- I am fascinated with big numbers.
- I am beginning to recognise numerals beyond 10 to 20.
- I am beginning to subitise and recognise patterns within the number system.
- I am accurately counting larger collections of things and I may self-correct if necessary.
- I may move or tap each one and I understand the cardinality of numbers - that the last number reached when counting accurately is the total.
- I love mathematical challenges - I explore simple shapes, measurement, patterns and comparison activities in everyday activities and I can use my mathematical understanding to solve problems.
- I may be experimenting with my own mark making for

To become a World Wonderer

- I love to build on my knowledge about my past and the past of my friends and family.
- I am interested in learning about different occupations and I am beginning to understand there is a world of work when people get old enough.
- I talk about likes and dislikes.
- I like to continue to learn about the world around me and the ancient world and I may be developing very specific special interests such as dinosaurs.
- I make comments about what we investigate.
- I enjoy sharing special times with my family and talking about them.
- I am developing my respect of differences in experiences, cultures and faith as I encounter them.
- I know there are different buildings that perform special functions in my community and beyond.
- I am developing my knowledge of key figures in history.

To become a Creative Creature

- I am exploring colours and shades of colour independently.
- My painting shows meaning and recognisable form.
- I am beginning to draw many things, some of which are accurate; I can draw myself with all body parts.
- I enjoy creating in 3D and to explore malleable materials, creating many different forms.
- I can use tape, staples and split pins to join materials.
- I enjoy listening to music and can talk about how it makes me feel.
- I know how to change the tempo and dynamics when playing instruments.
- I can sing on my own if I want to and can match a tune and pitch.
- I engage in imaginary storylines.
- I use small world play.

		<p>numbers and they may look more recognisable.</p> <ul style="list-style-type: none">➤ I can recognise special numbers for me, e.g., how old I am.➤ I engage in lots of practical activities.	<ul style="list-style-type: none">➤ I can identify and talk about things in my environment, including using simple maps.➤ I know about animals, plants, trees, water and I am beginning to talk about them and increase my knowledge.➤ I am thinking about looking after our world and how we can all be involved.➤ I like stories from different cultures and religions and I can look for similarities and differences within my experiences.➤ I can talk about my five senses and use them to explore the world.➤ I explore materials and the effects of the world on them.➤ I am learning about technology and how it is used and I am making sure I know what it means to be safe on the internet.	
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